

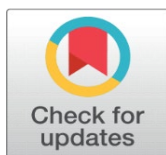
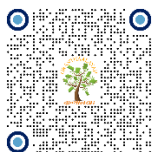


MILITARY FAMILIES SOCIETY TO ADAPT CHILD WITH LEADERSHIP QUALITY WITH PSYCHOLOGICAL AND PHYSICAL DEVELOPMENT

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ABSTRACT

Today's Children's are the leaders of future. To become a leader, balanced quality care process is in paramount requirement for children in a family. Caring of children has various dimensions like physical growth, mental growth etcetera. The ultimate aim is to become a good leader. As a requirement all families do care their children to become a good leader. Where Military families were prominent in the race. Military families have norms and traditions which leads the children to grow up. Military environment had also a significant role in children's growing process. After the birth of Bangladesh children of military family led the society in all sectors namely Government job, social affairs, society development, nation building even in international forum. Obviously, business sector was not untouched after nineteen eighties nationally and internationally. The reason of doing well in all sectors was, proper molding of military children as a leader. Even currently most of the sector has quality leaders, who have military background but not leading as it was in early Eighties and Nineties. Being a developing countries Bangladesh is in need of quality leaders.

Keywords: Development, Mentality, Society

1. INTRODUCTION

Presently it is observed that children of military families are not doing well in comparison with earlier days. This is projected through the success in professional life even in nation building activities. Arms forces offers a quite good numbers of job opportunities every year, but the recruitment process gets very less number of personnel, who have military background. The same phenomenon is also prevailing in Government job sector, and it is same in case of social affairs and nation building processes also. To reasoning out or to find out why such situation happening, it is

identified that most of the military children are in favour of colourful, glossy lifestyle and choosing corporate job as the best option. [Bhuiyan and Faisal \(2020\)](#)

Otherwise, this is the reflection of unstable understanding, proper molding process, ignorance of long-term success and tendency for fast economical solvency. This indicates the lacking in leadership qualities of a person specially the members of military family going for professional life. There may be a numerous cause behind but over caring of children in military families stand aside.

Hence the subject generates a detail study to find out the relation between caring system and leadership, how 'Over Caring' hinders a child to achieve leadership qualities in present military family care scenario. Finally, the paper would identify what could be the standard caring process to mould a military child as a good leader, evaluating present socio-economic condition.

1.1. PRELIMINARY QUESTION

Is there any relationship between caring process and leadership qualities of military children?

1.2. SECONDARY QUESTIONS

How does 'Over Caring' affects Children's leadership qualities of Military Children?

What is the present system/process of caring children in Military Family?

What could be the standard caring system/process of Military Children's considering present socio- economic condition?

1.3. RELATED DEFINITIONS

Military Family as a whole, Army is a family; where each of the families of officers, Junior Commissioned officers and Non-commissioned officers is the smallest part of Military family. For research purpose only Officers family has been considered mostly.

Military children Children of Military family are the Military children.

Over Caring Caring of children is a process, by which a family, a society or environment care a child to grow up mentally, physically, socially etcetera in a standard form or scale. When this caring process crosses the standard scale is said to be over caring.

(Clayton, Nanalee and Stott, Leland H 2000, 1967) Young living is a book where the care and developing process of children discussed very educatively considering the future. Family background and essential heritage of traditions, customs are important for development of children. Family and community bond, responsibility of members, parenting style, total environment of a community and families are described for children specially for youths. Building family relation, maturity, communication for future leaders are mentioned very clearly. [Imam et al. \(2021\)](#) As citizen of a country, as a leader a person have important responsibility. Writer emphasized on building leadership skills, working as a team and development of skills. The basis of learning and development of children are mentioned here in the book from personal resources, material resources and community resources. Values and responsibilities of family, friend, and community for developing children have got important role. [Zaman et al. \(2016\)](#) All those mentioned in the book is the caring quality of children for future. In 'Child development' book caring process is

discussed from infant to young level. Here writer also mentioned about family and social behaviour of young children.

(Colonel Stephen J. Cozza U.S. Army, Retired) and Richard M. Lerner 2013) In this publication military family, and military children in a community are discussed considering the future. Military Children's caring, development process and problems are discussed. The paper is based on USA military and all writers are either from military or related to military. The paper emphasized on family and community care considering the deployment of parent, economic condition of family. Stable access to high-quality childcare and education are the best investments of any family, community or society can make its children as future quality work force.

1.4. GENERAL

Family is the core institution for a child to grow up. Here a child born's and starts growing up. He learns to honour, respect, and build relationship to others. [Bhuiyan \(2021\)](#) He learns the rules and norms regarding all aspects including communicating, eating, sleeping, reading, writing, talking, mixing etcetera; though these are seems to be the very elementary thing but these all makes the foundation to grow up in a standard way. In this very elementary stage, every member of the family plays a very vital role including the servants. Even families share inherited traits. They also share cultural heritage. Children learn more about traditions, customs, or events that are important to their family. At the same time, in a society families share their own traditions, customs. Here the children learn the good norms, traditions from other families. As like as the families, societies also share their own traditions, customs in a community; from where children learn community life system. Every community provides a variety of resources for its children to use. [Plateau and Bhuiyan \(2017\)](#) These include schools, colleges, hospitals, and other departments as required. Among other resources are youth programs, parks, playing ground, clubs, and other recreational facilities. Some communities have interesting places to visit, such as museums, zoos, or some important historic places. Hence the community life provides a good scope for the children to grow up. Again, the use of society and community facilities depends on that particular family, where a child belongs to. Beside all these institutions, educational institutions have an important role in the growing up process of a child after a certain period of age or when a child is admitted to an educational institution. These institutions provide necessary theoretical and practical knowledge on the educative system for the children. They follow the countries standard education system. However, discipline is the base of the institutional education. In an educational institution a child act as student with the curriculum of that institution. Besides, institutions a child, learns from family, community at the same time. Daily lifestyle in family, community, educational institutions bridge up the communication capability of a child.

As a child grows up the learning's are shared amongst the communities, institutions, and families through the child. By the process, a child learns the qualities of leadership by seeing, observing and sometime practicing. Again, within the learning process, a child builds his own understanding about life, leadership and sets the aim of his life. But family is always behind the process to build a child as a leader. On the other hand, community, society, and educational institutions provides guideline, necessary education, traditions, customs etcetera to a child for becoming a leader.

2. INSTITUTIONS THOSE RELATES TO THE CARING PROCESS

Below mentioned elements and institutions are the main key players for a child to become a leaders.

- 1) Family
- 2) Society
- 3) Community
- 4) Educational Institutions

2.1. RELATION BETWEEN THE INSTITUTIONS

Though the structural fronts of the institutions are different but the internal mechanism, technique, system of running is almost same to build the leadership. These institutions basically run-on discipline, certain norms and traditions, customs and etiquettes, values, and ethos; those may have variation. However overall outcome of all the institutions are same regarding the children.

2.2. EDUCATIONAL INSTITUTIONS

Educational Institutions members also want their interactions with others to produce desired outcomes. This attainment depends, in large measure, on others' role competence. For example, parents depend on the professional ethics and skills of school staff for their children's welfare and learning. Teachers want supportive work conditions for their practice, which depends on the capacity of the school principal to fairly, effectively, and efficiently manage basic school operations. School administrator's value good community relations, but achieving this objective requires concerted effort from all school staff. Instances of negligence or incompetence, if allowed to persist, undermine trust. This was a major factor in the negative parent-school relations at Ridgeway, where some clearly incompetent and uncaring teachers were nonetheless allowed to continue to practice.

Human resources—such as openness to improvement, trust and respect, teachers having knowledge and skills, supportive leadership, and socialization—are more critical to the development of professional community than structural conditions. The need to improve the culture, climate, and interpersonal relationships in schools has received too little attention. [Shawon et al. \(2018\)](#) Perceptions about personal integrity also shape individuals' discernment that trust exists. The first question that we ask is whether we can trust others to keep their word. Integrity also demands that a moral-ethical perspective guides one's work. Although conflicts frequently arise among competing individual interests within a school community, a commitment to the education and welfare of children must remain the primary concern.

3. PRESENT CARING PROCESS OF THE MILITARY CHILDREN AND THE EFFECT

3.1. GENERAL

Military society is considered to be the standard society with modern facilities that available in Bangladesh. Military, being a vast and well discipline organization produces a large number of leaders in every year, where every individual family has a contribution. Families of Officers, Junior Commissioned Officers (JCO's) and Non-

Commissioned Officers are the contributors in the process of building future leaders, but in the recent past it is observed that Bangladesh military as a big family, is considerably behind the other societies of the country. In Comparison with the facilities, education system, recent technological development etcetera, military society is no way behind in the race. However, employment opportunity, economic benefit, corporate job sector paved the glossy environment to the outside for the leaders, which has a great effect on our military society also. Hence the requirement of detail studies on the present development process of military children has a great deal of importance. The development process of a child as good leader, consist of numerous efforts like, family care, education system, individual aim and actions, socio-economic balance and so on. Amongst all these ingredients or elements, family care constitutes an important play in the development process. Study the caring process, officer's family caring process will constitute the main discussion, JCO's and NCO's families will be discussed in very short, and some odds will also be discussed at the last in this chapter. However, the main focus of discussion will be limited within officer's child only.

Since the discussion was made before that the leadership is a quality that require nurture and caring to develop a child and suddenly it does not grows, thus the process require certain elements to involve and institutional caring process. Among those family is the core institution where society, community and educational institutions plays vital role in the process of caring a child to become a leader. Here the discussion will encompass the caring scope of present military environment and the effect on the caring process of military children.

3.2. FAMILY

A baby born when an officer's service is more than 5/7 years and maximum cases that officers wear the major rank within one years and designated for more responsibility. Up to the admission to the school it is mostly the mother who cares the child most of the time. Father can give very less time due to his job necessity. Again, UN Mission, service in hill tracts and shifting due posting takes more time that the child needs. However, in the early stage of life a child needs his or her parents love, affection, guide etcetera for growth. [Bhuiyan \(2021\)](#) Since a child grows up physically, mentally, and emotionally simultaneously, it is a requirement that he or she needs to be supervised or guide in the process to development. Here proper care of family is very important. In all actions or works a child needs to be cared in a standard manner. Till the time a child is not eligible to take decision by own or does not qualifies for independent job, up to that period of time he remains with the family. Even some of the family remains together after his her marriage. Hence, it is obvious that the impact of family life is the most important area that covers a child's growth, development, learning and building up process.

In Bangladesh, the family bond is too strong considering the developed countries. And a child passes most of the time with family members before going to school. Even after joining school till university level family remains at the Centre of all sorts of educational institutions, community, and society etcetera, except the Childs or students of Cadet College. A daily tentative time plan of a child up to 18 years is shown below:

Figure 1

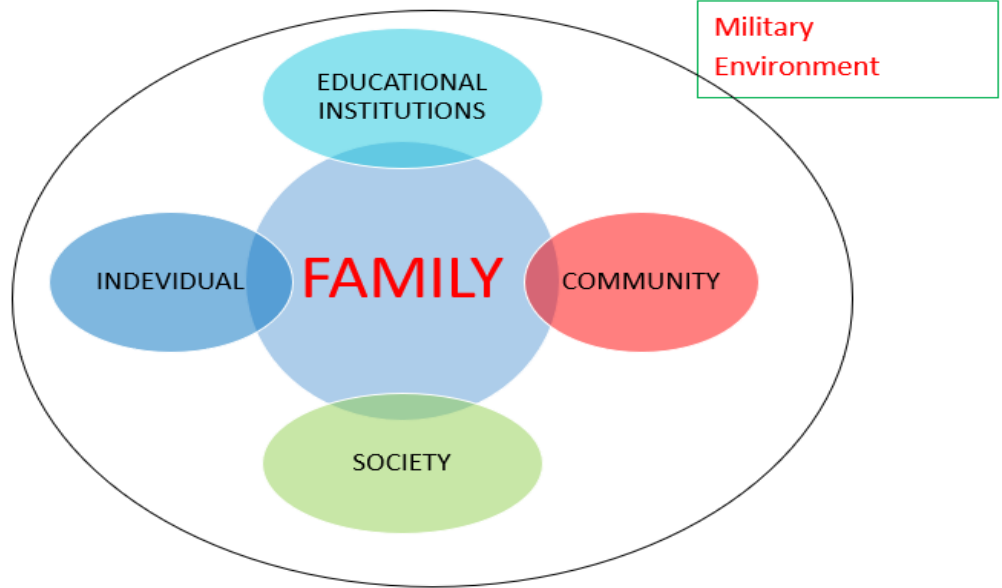


Figure-1 Concept of Military Environment

After all daily activities he or she shares things to the family members, parents and even the maids or servant. It is a very good phenomenon of our present family trend is that right or wrong things are clearly spelled out to the child and necessary correction are given promptly. But as a parent or family member we always look after or see the education and health the most. Where mental growth need to be more cared, up to the high school level. And it is a very important factor for a Childs leadership building process. All parents want that, their child should be the best and they expect too much at the very beginning of a child’s life, which creates an unseen pressure on him. In general, a child visualizes his or her father to be the idol in his life and his or her mother to be the best women in the world. However, by the course of time his or her thought changes and look forward for better options. It is important here to discuss that family economical background somehow plays a vital role in the caring process of a child. In present day’s maximum of the parents tries to fulfil their Childs wish, they don’t make comparison much about the must, may and luxury needs. [Bhuiyan \(2021\)](#) Maximum of the parents tries to fulfil the social and information technological developments of their children. Below mentioned table shows a present scenario of offers plan which has been derived from focus group Survey.

Question No: 1 100% agreed to have two children.

Table 1

Table 1 Summary of focus group survey							
Ser	Question No	80%	70%	60%	50%	40%	Remarks
1	2		+				For 10000 Tk- Agreed
2	3	-			+		+ For Gen Facilities -for hand Cash
3	4	+					To help children curriculum
4	5				+		Child accompany
5	6					+ -	Electronic gadget
6	7					+	Strict Rules in home

7	8		+-	Monitor all action
8	9		+	allow Friends at home
9	10	10%		Grow in standard Manner
10	11		+ +	Good and Very good
11	12		- -	Not Armed forces, Childs wish
12	13		-	On child decision
13	14		-	About military

3.3. SOCIETY

Military society possesses the most standard lifestyle. But the difficulty starts when a boy or girl starts understanding the status of his father, family and school condition including his or her own educational result. Moreover, other community like JCO and NCOs communal life and civil society has also some effect in social life of an officer’s family. However, in present context a child of an officer faces a cluster of social life every day. Hence the understanding process of a military child remains too busy and fragile. A military child starts mixing his or her social life, understanding and learning’s with civil society in the school college, university and his or her friend’s community. And it is very common in nature that everybody aspects the best possible discipline, learning, behaviour and much more from a military child. Anything less from their expectations is shared to the family where the child belongs to. Hence child remains always under pressure mentally. Whereas it is very easy to identify and transmit the requirements of parents to their children or they may bear a flexibility limit. Here it is important to mention that our social life share some of the elements with civil and other society like educational institutions, amusement arrangements, shopping facilities etcetera. Thereby society plays a vital role in the development process of a child a leader.

3.4. COMMUNITY

Officers’ community have certain standards of lifestyle at the same time have some short falls also. The community is largely affected with the frustration of rank, promotion, posting, and appointment held by an officer. And the children are the main group where it affects too much. As the discussion progresses basing on the caring of family and if we consider Bangladesh army as a big family then the officers’ community is vast area of over caring in present scenario. The Children of a promoted officer gets priority over a non- promoted offers child in communal facilities. Even it is well established fact in all most all the families. Obviously, children must take pride out of his father, but the other child remains very stressed sometime for fathers’ contemporary happenings. Co’s children cared more than the other children in a unit. In the data collection process, an observatory data says MajFaruks son was given with first prize in a running completion as he was the Battery Commander in the unit. (Stated by MajFaruk, psc, arty himself).

4. EDUCATIONAL INSTITUTIONS

Educational institutions, teachers, staffs has a great play in the caring process of a child (anx-C). It is well defined that a good institution shall have the good caring process of a Childs learning’s process. Sometimes these institutions do not have the sufficient number of teachers or staffs or standard facilities of teaching process. However, some of the factors these institutions are bound to follow those are government prescribed education system, local rules of Governing body, and the

seat constrain. And some time they require to leave some of the military child as his or her father is posted out from the garrison. In some of the newly institutions teachers are not well trained in teaching profession. However, beyond all those from the very beginning of a child's life starts with a bag which is bigger than him/her and sometime carries weight more than his own weight. Which creates a pressure on the mental growth of a child and at the same time brings a monotony in the long run of a Childs learning process. To name some of the educational institutions are available in military community like Cadet College, Cantonment public school and College, Cantonment board schools and all most all the garrison have at least one Kindergarten or English medium schools. Some of the graduate level institutions are also available in our big family these are Armed Forces medical college, BUP, MIST, and some more is coming up within very short period of time. Amongst all these Cadet colleges are the more prominent one where Cantonment public school and college are just behind of it. In the caring process cadet colleges possess all the requirements but lacks in an intangible factor that is the family life and parent's affection, care etcetera. Officer's children get some administrative priority there also.

5. SOME OF THE ODDS OF CARING

In present context, all the officers' family is in the race to admitting their child into a very good school or English medium school for better learning, sometimes some parents get admitted their child to the schools within 3-4 years. This creates a negative effect on learning process in the long run. Military community also creates some restrictions like freedom of action, structure-based behaviour of children, flexible parenting system, extra thinking of caring, family prejudice about children behaviour with senior officers' children etcetera. However, some of the parents give emphasis on educational growth above all aspects of a child. In military life some of the odds are inherent like sudden posting, deployment in mission, service in hill tracts these all areas when an officer thinks about his family more. And interns it comes as over caring on to the children development, sometimes it comes as under caring also.

5.1. EFFECTS

Generally, child development happens to be the main area for building Childs leadership qualities. Any sorts of deviation in the growing process will affect the leadership qualities of a child. As we consider family is the primary and prime institution of learning, growing, and development of children physical, social, educational, and mental growth, hence a balanced care is very much needed. In a military family if father gives maximum organizational facilities to his child, it creates an expectation or habitual effect of getting things easily. Again, a military child faces problem when he or she goes or mix up for study or job with the civil society because life is more practical there. Some of the family maintains strict rules and regulation which affects the Child's of SSC, HSC, and university level in their mental growth, understanding and comprehension. Again, parents' behaviour within themselves, their family background, values, and ethos are followed in the family builds the behavioural dogma of a child which plays the most critical part in the process of building leadership qualities within a child.

Officer community affects the most in the caring process of a military child. As per the discussion in Para 5 in this chapter, mental growth and behavioural conditions of a child remains very stubborn. Therefore, a military child faces

restriction in his freedom of actions, enjoying the facilities and an interactive communal life. Here a child's action depends on his father's promotion, posting and appointment. These factors constitute the adversaries in process of building leadership qualities within a military child. However, family life and parental guidance is also sometime affects in the community life of a child.

Military society possesses the vast experience, culture, and norms than the other society. Here maximum action of life follows a set procedure. But the problem arises when number of societies communicates and interacts with each other. Some of the places like educational institutions; amusement centres have the representation of all society. The interaction and mixing up becomes tough for the military child with civil children. Hence, they remain encircled within themselves. But in HSC and university level leadership qualities are bound to flourish beyond the capability of only one society. Where the military children faces problem. Within the military society various communities also constitutes some of the invisible restriction amongst the children like mixing up of officer's children with JCOs and NCOs children. Even this division remains in educational institutions which constitute a considerable amount of resistance to acquire standard leadership qualities.

Educational institution plays very important role in the building process of a child. And quality education is the outcome product of an institution. Hence there is a race between the families to get admitted their child in good institution. Hereby it is obvious that the quality institutions produces quality product. However, teacher's professional capability, staffs quality also affects the education system. On the other hand, present education system has also numerous effects on the development process of a child. It is conspicuous that a military child passes a very stressful life in the preschool period. This is applicable for all the student of Bangladesh and officers' children are more affected in this case. As per the Presentation of DrSalauddin Aminuzzan, on "Education System of Bangladesh" it is clearly understood that our expectation in education system is more ambitious which compromise the quality of education. Cadet colleges have good education and caring system but lacks in parental affair and social life. This affects to build core values of bond, which ultimately limits the leadership flexibility.

Leadership qualities are the fine mixture of courage, motivation, communication skill, knowledge which enables/motivates the followers to pursue a certain goal with morale. This fine mixture is built on stable growth of physical, mental, educational, and social of a man. But this is a development process starts from the birth of a baby through a proper caring process. In this process the core institutions like family, community, society, and educational institutions plays the pivotal role. Any sorts of deviation in the process in the total period of time may affect a child's building process as leader. However, in our country context job sector are the only opening area to identify leadership qualities. However, in all actions core value of family and individual formulate the mast of leadership.

6. THE EFFECT OF OVER CARING

Though the parents think their child require more care but in maximum time seems to be over cared as far as the caring process is concern. From the very beginning of life, they grow a tendency to bias on new technology rather to books or parents' guide. And even they start believing friends and others who have more establishments on economy, status, or technological gadgets. As a matter of fact, the impression and learning of early age builds the base of a child's life. Providing companion to a child by servant when he /she is playing with friends is over caring

of parent. Thereby children grows tendency to rely on someone always and which may disturb his normal activities also. As a whole, over caring may develop a child very fragile in nature like emotional in crisis, dependent on others help, technological biasness etcetera; these elements will surely mislead him/her for acquiring leadership qualities.

Figure 2

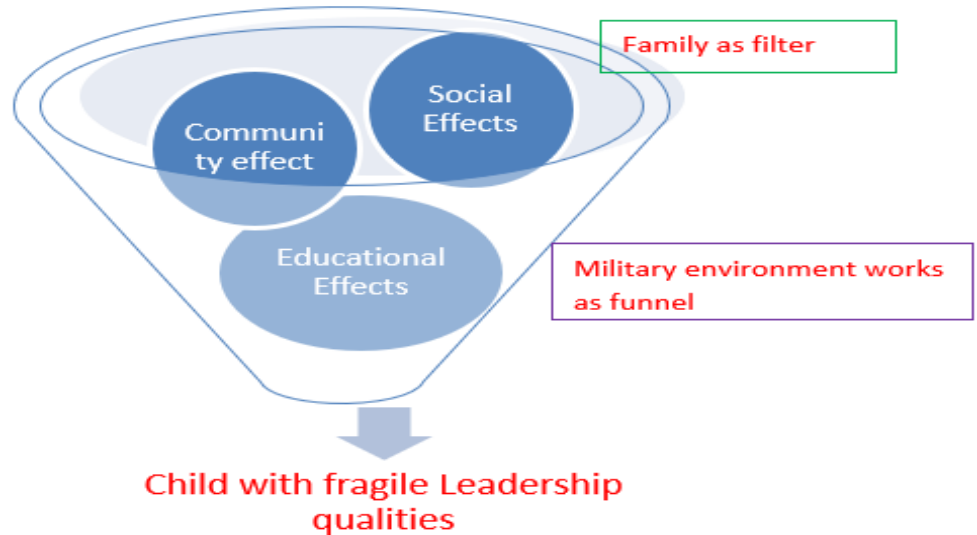


Figure 2 Effect of over caring

7. WAYS TO PROVIDE QUALITY/STANDARD CARE TO DEVELOP

7.1. FAMILY CONDUCT

Family being the pioneer institution in the caring process, its gesture and posture has to be always positive to develop a child from the very early stage of a child's life. This caring process requires a plan continuation of activities by parents, sisters and brothers which will be controlled by parents and even the maid servants or other members present in a family. Where the overall family environment stages the place of mixing or correcting the learning's, thoughts, needs, happenings of educational institutions, social affairs, and the changes of time for a military child. Parents are the key players to create the family environment and the way of children development, understanding the capability and requirements of his or her child.

7.2. PARENTAL BEHAVIOUR

Children are the best product and representative of a family to others and to future. Basing on this aspect all parents tries to develop their children, here behaviour of parents transmitted to children through acts and deeds because children are the best imitator of parents. At the same time, children tend to learn their parents behaviour and very fragile to good behaviour. And behaviour is the prime media for communication to make bond with parent. Good attitude and behave with children will make them more comfortable to build good bond and relationship with parent. In turn the learning, communicating, sharing with parents will be more easy. As a whole the family environment depends on the parent's behaviour.

7.3. FAMILY ENVIRONMENT

Family environment is the place where all the members shares, exchanges their views, ideas and make a mixture of children learning's of educational institutions and social affairs. This environment makes a child to learn good behaviour, norms, customs, discipline, and attitude towards various actions. Most importantly bad learning's and ill behaviours are made corrected here while shared to the family members. There by family environment places a stage in front of the children to play where parents act as umpire, friend, father, guide, promoter, actor etcetera. Hence a congenial environment in a family is a prime mover for child even it acts more than an educational institution.

7.4. ROLE MODEL

Father and mother are the models in a family. Their attitude, behaviour, way of doing things, dealings with others, exchanging views and sharing works all are followed by the children. Therefore, all actions need to be standard at least in front of children. Even some time Childs learn from servants also. Therefore, actions by all members in a family must be standard in nature up to the preschool period of a child. Parents should take care of their actions up to the SSC or O level period of a child.

7.5. BOND

It is the media through which parents transmit their believe, thought, trust and all other qualities to the children and children shows their capability, worthiness, quality and so on to their parents. Here communication skill of parents plays a vital role and children learn the way of communication to the parents and to others. However, bond between the other members of a family will also have an effect on the children.

7.6. SCHOOL OF THOUGHT

Most importantly the relationship between father and mother of a child is the nerve centre of his/her development. If the relation is good then the caring process will progress otherwise quality care will be lost, sometime children may suffer throughout his life for his parents relationship. As a military parent we are yet to give due importance in this issue and normally officers are reluctant in this matter. Not only officers rather maximum military personnel give less time to their family after marriage intentionally or unintentionally. A recent research identifies five following matters to be the most important factors for child development. (Psychiatrist and expert on human psychology anx-E)

- 1) Relationship between father and mother.
- 2) Continuous flow of information within the family members.
- 3) Norms and customs of a family.
- 4) Discipline.
- 5) Religious practice in the family.

Where relationship of father and mother of a child comes first, hence young officers must be adhered to the theme in this present context and diversified environment.

7.7. SOCIAL CHANGE

To meet up the expectation of society, striking a balance between outcome and expectation is important. In the civil society or outer environment changes are very fast and wide in nature as per time is concern (anx-C). Being a vast and large organization Bangladesh army requires more time to adopt changes due to the inherent rules and customs. However presently military society going through lot of changes and to adopt the changes up to the individual military family level some time is require. But the child development process is a parallel issue with the time. And maximum families always try to put the best effort behind their children. Moreover, military families tries to adopt the traditions from the senior families which some time conflicts with the changes. However, a unified role to the development process can help the care of children, which may pay more dividend as per the child's leadership is concern. Hence, it is very tough to go through the changing process.

7.8. ECONOMICAL SOLVENCY OF FAMILY

In Bangladesh, military families are mostly middle class in nature as per salary structure. However, Officers family enjoys the first-class salary structure in the country as per rank and promotion. But considering the social development and corporate job sector in outside, economical balance seems to be lower, where facilities in community and society are more satisfactory than others. Moreover, all the parents put their best to the children care and education to maintain the social status without due economical calculation. Which needs to be re-think within family and require autocratical decision.

7.9. BALANCE BETWEEN THE STATUSES OF COMMAND

The effect of rank status and command/appointment on the children is more. In the community, society and even in the educational institutions are the areas where children of various families faces problem. This aspect needs real care. All the children should be treated in same manner in all areas by the teachers and the officials concern leaving their fathers rank/command/appointment. Here striking a balance by the staffs, teachers and official are more important in the caring process, otherwise quality care cannot be provided to the children.

7.10. SENIOR FAMILIES CONDUCT

Senior families have more responsibilities than the juniors as far as the children matter is concern. Children from senior family must be informed that all the children are same, and they will be treated in same manner in school, community and in social affairs. At the same time children from the junior families should not think about the rank/command/appointment of their father. At least children must be out of this culture.

7.11. STRESS OF FAMILY AND CHILDREN

Not promoted, super sited, non psc families sometime have stress within them and deliberately discussed in the community. Even such issues are discussed amongst the children and some time they also suffer from stress. Everyone in the officer's community have the responsibility to eradicate such prejudicial fact and grow awareness that it is a systematic factor which should not have any biproduct.

And for mostly children should be treated in such a way that they do not grow the sense of stress.

7.12. BOND BETWEEN FAMILIES

Due to the enhanced lifestyle presently, military families are more self-centered than previous time. Which some time creates negative effect in the child development in regard to community and social life. If the bond between the families is good then the children will experience more varieties, sharing capacity, learning scope etcetera. This will enhance their school of thought; decision making process and mix culture etcetera.

7.13. PROFESSIONAL PRIORITY OVER PERSONAL GAIN.

It has been observed that due to the promotion and appointment system, officers are in too much competition mood in the higher rank, and some are in the race to receive study in MIST, BUP, and civil educational institutions. Hence, they are having a tendency to keep their families stationed in Dhaka, Chittagong for better study of their children. This is ultimately a sign of over caring. At the same time officers those did very good in courses are less in the unit and stationed in cities which some time effects the children of other officers. Army is a vast organization where contribution of all officers and ranks are required. Again, for doing well in courses families are sometime ignored, thus children are sometimes under cared. Hence professional priority is more needed to develop the community and society which will in turn help the caring process of children in military family.

7.14. UNIFIED ROLE

Children are the future leaders, they will lead the family, community, and society and as a whole they will represent the Army family to others even to the entire nation. It is well observed that presently military representation to the nation is lesser than the previous time as far as leadership is concern. Considering the future time and leadership requirement, all children should treat, cared, nurtured as single entity. All families must act in a unified role that children should be treated and cared leaving aside their fathers status of command, rank, appointment etcetera. Otherwise, the phenomenon is present in our society we shall practice and nurture more sincerely. Here senior families should take the lead to convey the message to the society and practice where stressed families should come out from the hesitation, frustration, and all prejudicial facts. As a bigger family Army need the support of all and every family. And must act as single entity and visualize the one goal, leaving behind the follies of past and present time, to develop the children as good leader.

8. ORGANIZATIONAL ATTITUDE

As an organization Bangladesh military is more unified, disciplined, and balanced than that of other organization in Bangladesh. Hence the good qualities of the organization should be understood by the all members and families rather to incline with the glossy and shiny corporate culture and short time benefit. Here in military life and contribution of every member of family is important and counted. Thus, to coup up with the attitude of modern culture and life, military needs to adopt the degree of changes in lifestyle, culture keeping the heritage of our predecessors and past glory. However, organization is a structure, we all must adopt with the

enhanced behaviour, attitude, and activities. This will help our families to act in a standard manner to develop the future leaders. In fact, army/military is not a profession only; it is a way of life which must merge, move with, and sometime move ahead of time.

8.1. AUTHORITICAL DECISION

For better pursuance of children care in family, community, educational institutions and in the society autocratical decisions may reduce the implementation time of below mentioned methods of childcare.

8.2. EDUCATIONAL DECISION

A universal guideline can be drawn from a latter of EX USA president Abraham Lincoln, which was written to the teacher of his son (Anx--D). However presently educational institutions are the places where children from all community come together, and teachers try to bring them in same platform of learning. Thus, following items may be rendered for better care.

- 1) Children may be admitted in the institution only by the name of their father without rank or command status, to render same treatment from teachers and staffs.
- 2) "Childcare centres" may be established for working couples like "PROYAS" for the children ages up to 5 years with payment system. This will reduce extra expenditure of family as well as the tension of parents about the child and reduce the effect of maidservant's behaviour on children psychology at the early age.
- 3) Teachers and staffs may be trained on child psychology and suitable teaching method in a regular basis of the year.
- 4) Military rules and regulation some time affects the children psychology specially for college and university going children, they may be provided with some sorts of counseling by the authority in a community as well as personal matters counseling in educational institutions.

8.3. DECISION ON SALARY STRUCTURE

Present salary structure needs to be reviewed (anx-F).

8.4. TECHNICAL GADGETS USING RULE

Some of the following matters can bring change in the child caring process.

- 1) School/college period time, children/student may not use individual electronic gadgets. Only Computer lab or institutional gadgets should be used for class use. This may increase the study or game time for children.
- 2) Inside family children may use mobile, computer, and tablets as earmarked as house electronic gadget for all members of the family. This will reduce the economical expenditure as well as transparency of using gadgets.
- 3) For community life central video game or computer game centre may be establish for free of cost, this may reduce the game phobia amongst the children.

9. FIGHTING AGAINST THE ODDS

9.1. IMMEDIATE

Children development campaign may be started immediately as we do various campaigns like immunization program, tree plantation in military etcetera. Here mandate can be set as “Children are our future” for three tiers of children of School, colleges, and university level. This program can also be run in educational institutions. Beside this quarter facility to the officers may be increased in every station in such a way that a family may reside there for at least three years even that particular officer is posted in hill tracts, mission or in immediate posting where quarter facilities are not available. At the same time all officers must be informed officially to keep extra care not over care of his children specially in preschool period up to the age of 5 years.

9.2. ACCEPTANCE LIMIT

As a vast organization, if there is some problem arises in family authority must look after the officer or his member first. As the society is growing fast and human index is rising, hence preference should be given to the professionalism of an officer. In turn that particular officer will serve the organization then before and his children will grow up in a very standard family environment to meet the future challenges of life as good leader.

9.3. PREFERENCE OF ARISTOCRACY

As a member of Bangladesh military, we all must try to maintain the organizational aristocracy and children will be the better tool to maintain the legacy of military. Hence it is our sole duty to prepare our children as future leader to fulfil the requirement of time as well as military hierarchy.

CONFLICT OF INTERESTS

None.

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