THE ART OF GAMIFICATION FOR SOCIETAL MIND SHIFTS: REFINING HUMAN BEHAVIOUR THROUGH STRATEGIC ENGAGEMENT

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ABSTRACT

Gamification has emerged as a transformative approach, infusing elements of game design into non-game contexts to engage and inspire individuals. This paper explores the artistry behind gamification, focusing on rewarding systems, badge systems, narrative storytelling, teamwork integration, and its application in various domains like education, behavioral change, awareness, and community building. The mastery of gamification's rewarding system design is crucial for fostering engagement and inspiring users to adopt desirable behaviors. Understanding audience preferences and motivations, setting clear objectives, and providing timely feedback are fundamental principles in crafting effective rewarding systems. Similarly, badge systems play a pivotal role in recognizing achievements and motivating users. Symbolic design, clear standards, customization, feedback mechanisms, iteration, and releasing new badges contribute to a vibrant badge ecosystem. Narrative storytelling is identified as a key component of gamification, enhancing engagement, motivation, and learning. By developing compelling narratives, creating likable characters, defining clear goals, establishing milestones, incorporating decision points, evoking emotions, and ensuring originality, gamified experiences can become memorable and motivating journeys. Furthermore, the integration of teamwork into gamification promotes cooperation, competitiveness, and community among players. Defined team objectives, balanced team structures, assigned responsibilities, progress monitoring, and team-oriented challenges foster collaboration and camaraderie. The paper also discusses the role of gamification in various contexts, including education, behavioral change, awareness, and community building. Through interactive art installations, gamified experiences, and collaborative projects, gamification serves as a catalyst for societal mind shifts, spreading awareness, promoting behavioral change, and fostering community cohesion. In conclusion, the gamification of art enhances interactivity, raises awareness, influences behavioral change, and strengthens communities. By embracing gamification strategies, individuals and organizations can harness the power of play to inspire positive outcomes and societal transformations across diverse domains.

Keywords: Gamification, Rewarding Systems, Badge Systems, Narrative Storytelling, Teamwork, Education, Behavioral Change, Awareness, Community Building, Artistic Engagement

1. INTRODUCTION

Gamification is the practice of incorporating game design components, structure, and concepts into situations or activities that are not games in order to engage and inspire people. It basically entails adding aspects frequently seen in games, such as points, incentives, competition, challenges, and goals, into tasks or

interactions that aren't naturally game-like. Sharma et al. (2023) Gamification aims to increase the enjoyment, motivation, and engagement of these non-game activities in order to encourage certain behaviors or the accomplishment of specified goals. Wortley & Cho (2015), Dong-yeop & Dong-yeop (2011), Sharma & Sharma (2023), Sharma (2023).

2. OBJECTIVE OF STUDY

- 1) Conduct a comprehensive exploration of gamification, delving into its fundamental components like rewarding systems, badge systems, narrative storytelling, and teamwork, to provide a thorough understanding.
- 2) Outline principles and best practices for effective gamification design, emphasizing the importance of audience engagement, motivation, clear objectives, and ethical considerations to enhance its impact.
- 3) Introduce the innovative concept of "Gamification of Art for Societal Mind Shifts," elucidating its potential to address societal challenges and catalyze positive change by leveraging gamified approaches.
- 4) Evaluate the potential impact of gamified art across diverse domains such as education, behavioral change, and community building, examining its efficacy in fostering meaningful societal transformations.
- 5) Equip readers with actionable insights and knowledge on gamification's principles and practical applications, emphasizing its capacity as a potent tool for driving significant societal shifts when implemented thoughtfully and responsibly.

3. SIGNIFICANCE OF STUDY

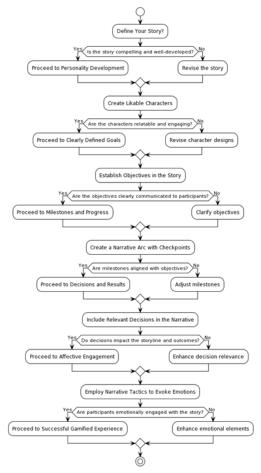
- 1) Innovative Problem Solving: Understanding gamification allows for the exploration of innovative solutions to complex societal challenges. By applying gamified approaches, it becomes possible to engage individuals in problem-solving processes in creative and immersive ways. Sharma et al. (2023)
- 2) Enhanced Engagement and Motivation: Gamification has demonstrated its ability to captivate and motivate individuals, making tasks more enjoyable and increasing participation. By harnessing these elements, initiatives aimed at societal change can attract broader participation and sustain momentum over time. Sharma et al. (2023)
- **3) Education and Behavioral Change:** Gamification offers promising avenues for education and promoting behavioral change. By incorporating game mechanics into learning and behavior modification processes, it becomes possible to make these experiences more engaging, memorable, and effective. Sharma et al. (2023)
- **4) Community Building:** Gamification fosters a sense of community and collaboration among participants. Through shared experiences and collective achievements within gamified environments, individuals can develop stronger connections, leading to more cohesive communities and collective action towards common goals. Sharma et al. (2023)
- 5) Potential for Positive Impact: By leveraging gamification as an art form for societal mind shifts, there is the potential to drive meaningful and lasting positive change. Whether in addressing environmental issues, promoting health and wellness, or fostering social cohesion, gamification

offers a versatile toolset for tackling a wide range of societal challenges. Sharma et al. (2023)

4. ELEMENTS OF GAMIFICATION AS AN ART

- 1) Art of Rewarding System Mastering the art of gamification's rewarding system design is necessary for creating engaging and inspirational experiences that encourage users to adopt desirable behaviors and accomplish desired results. Gamification is the practice of incorporating game mechanics and design principles into non-gaming contexts, such as business, education, and personal development. To create a rewarding system for gamification, take into account the following key principles: Wortley & Cho (2015), Brigham (2015)
 - **Recognize Your Audience** becoming familiar with the objectives, preferences, and motivations of your target audience. What makes them tick? What are the aches and pains? Make your incentive system specific to their wants and requirements. Wortley & Cho (2015), Brigham (2015)
 - Clearly identify your aims and the outcomes you hope to achieve through gamification. What particular acts or behaviors do you wish to reward or encourage? Having clearly defined goals is essential for creating a rewarding system that works. Wortley & Cho (2015), Brigham (2015)
 - Recognize and provide prompt, insightful feedback on participants' activities. Whether it be with personalized notes, leaderboards, or visual feedback, acknowledge and congratulate their accomplishments. Public acclaim can increase drive, but be sure it doesn't demotivate people who might not perform as well. Wortley & Cho (2015), Brigham (2015)
- 2) Art of Badges System- In gamification systems, badges are a frequent and useful component that may provide players a sense of success, incentive, and acknowledgment. Take into account the following best practices to design a beautiful badge system for gamification: Brigham (2015), Kulikov et al. (2019)
 - **Symbolic Design:** Design badges with appealing and distinctive visuals for the eye. Participants are more likely to be inspired by a well-designed badge. Make sure that badges are pertinent to the gamification system's context and goals. They ought to symbolize successes or important anniversaries for the participants. Brigham (2015), Kulikov et al. (2019)
 - Clear Standards: Explicit Requirements: Specify the requirements for obtaining each badge in detail. It should be clear to participants exactly what they must complete in order to earn a badge, ensuring a fair and open procedure. Kulikov et al. (2019), Meşe & Dursun (2018)
 - **Customization:** Customizable Badges: Give participants a limited amount of freedom to alter or personalize their badges. An increased sense of pride and ownership might result from personalized badges. Kulikov et al. (2019), Meşe & Dursun (2018)

- Reactions and Salutations: Immediately after a participant obtains a badge, congratulate them, and offer feedback. This might be a sound effect, a visual alert, or even a message of congratulations. Public Recognition: To promote community recognition, think about posting earned badges on a scoreboard or profile page that is accessible to the whole public. Kulikov et al. (2019), Meşe & Dursun (2018)
- Balance between challenge and success: Achieve a balance between moderate complexity and extreme difficulty while creating badges. Earning a badge should make participants feel accomplished, not frustrated. Kulikov et al. (2019), Meşe & Dursun (2018)
- **Iteration that is ongoing:** Feedback Gathering: Gather participant comments on the badge programmed and utilize them as a basis for future adjustments. Kulikov et al. (2019), Meşe & Dursun (2018)
- Releases of new badges: To keep the gamification experience interesting and engaging, periodically release new badges or update old ones. Kulikov et al. (2019), Mese & Dursun (2018)
- 3) Art of Narrative Storytelling- A key component of gamification is narrative storytelling, which may draw people into an engaging narrative that improves engagement, motivation, and learning. Incorporate narrative storytelling skillfully into your gamification design by following these guidelines: Romashkin (2023)



- **Define your story:** Start by developing a clear narrative that supports the goals of your gamification effort. Whether it's a historical adventure, a voyage into the future, or a fantasy quest, make sure the story is compelling and well-developed. Sharma & Sharma (2023), Sharma (2023)
- Personality Development: Create likeable characters for your story. By
 playing as these characters or engaging with them throughout the
 gamified experience, participants should develop a bond with them. Mert
 & Samur (2018)
- **Clearly defined goals:** Include a defined set of objectives in the story. Participants should comprehend how their activities inside the narrative advance the system's overarching objectives. Kalinauskas (2014)
- Milestones and Progress: Create a narrative arc with checkpoints or conflict lines that correspond to players' advancement. These could be connected to goals, standings, or difficulties. Heterick & Gehl (2000)
- **Decisions and Results:** Include relevant decisions in the narrative that have an influence on the course of the tale or the result of certain occurrences. This gives the experience a sense of agency and personalization. Sharma & Sharma (2023), Sharma (2023)
- Affective Engagement: To arouse feelings, employ narrative tactics. Emotions have the power to genuinely engage individuals, whether they are enthusiasm, curiosity, empathy, or a sense of success. Sharma & Sharma (2023), Sharma (2023)
- Gamification of narrative storytelling takes careful preparation and originality. When executed well, it may turn a gamified experience into a memorable and motivating journey that maintains players' interest and drive to succeed. Mert & Samur (2018), Mese & Dursun (2019)
- **4) Art of Teamwork -** Incorporating teamwork into gamification is a beneficial way to encourage cooperation, competitiveness, and a feeling of community among players. The following tactics can help you include collaboration into your gamification design: Mert & Samur (2018), Kilian (2020)
 - **Defined Team Objectives:** Establish definite team goals that are in line with the overall objectives of the gamification project. Participants should be aware of the goals they must accomplish jointly. Kalinauskas (2014)
 - Team Structure: Think of other strategies for creating teams, such letting
 players pick their partners or distributing them at random. If at all
 feasible, balance teams' experience and ability levels. Dong-yeop & Dongyeop (2011)
 - The team responsibilities: Each team should be given jobs or duties. This might involve taking on leadership, strategic, communicative, and motivating duties. Teams perform better when responsibilities are clear. Sharma & Sharma (2023), Sharma (2023)
 - **Monitoring team growth:** Offer tools that let groups monitor their progress together. Teams can become more motivated and remain on task by visualizing their progress.
 - **Team objectives and difficulties:** Create tasks or quests that are intended to be completed by teams. These can entail reaching significant

objectives or resolving challenging issues. Sharma & Sharma (2023), Sharma (2023)

• You can develop a context where players are driven not just by individual accomplishments but also by the gratification of working together towards shared goals by strategically adding collaboration into your gamification design. Gamification that is team-based can raise player morale and increase participation. Kilian (2020), Hidayat (2021)

5. BADGE SYSTEMS

Badge systems are a popular component of gamification used to recognize and celebrate achievements within various contexts, including education, training, fitness, and online communities. These systems employ digital badges, which are visual representations of accomplishments, skills, or milestones earned by individuals. Here are some key aspects and benefits of badge systems in gamification:

Figure 1



Figure 1 Gold Badge **Source** Adobe FireFly

Figure 2



Figure 2 Silver Badge Source Adobe FireFly

Figure 3



Figure 3 Bronze Badge **Source** Adobe FireFly

When referring to "Figure 1. Gold Badge," "Figure 2. Silver Badge," and "Figure 3. Bronze Badge" in the context of gamification, we are typically describing visual representations or icons of badges that users can earn to recognize and celebrate their achievements within a gamified system. These badges are symbolic representations of different levels of accomplishment or mastery within the system.

- 1) Gold Badge: This badge usually represents the highest level of achievement or mastery within the gamified system. Users may earn gold badges for completing challenging tasks, reaching significant milestones, or demonstrating exceptional skills or performance. Gold badges often signify elite status or expertise within the community. Sharma & Sharma (2023), Sharma (2023)
- 2) Silver Badge: The silver badge typically represents a level of achievement or proficiency that is significant but may not be as prestigious as earning a gold badge. Users may earn silver badges for completing intermediate-level tasks, reaching milestones, or demonstrating above-average performance within the gamified system. Sharma & Sharma (2023), Sharma (2023)
- 3) Bronze Badge: The bronze badge usually represents a basic level of achievement or participation within the gamified system. Users may earn bronze badges for completing introductory tasks, engaging with the system, or reaching initial milestones. Bronze badges serve as an acknowledgment of users' efforts and encourage further participation and progression within the system.

These badge tiers—gold, silver, and bronze—are commonly used in various contexts, including education, training, fitness tracking apps, and online communities, to recognize and celebrate users' accomplishments and contributions. They provide users with tangible symbols of their progress and achievements, fostering motivation, engagement, and a sense of accomplishment within the gamified environment. Designing visually appealing badges that align with the theme and objectives of the gamified system is important for effectively motivating and engaging users. The use of gold, silver, and bronze badges creates a clear hierarchy of achievements, encouraging users to strive for higher levels of mastery and recognition within the gamified experience. Sharma & Sharma (2023), Sharma (2023)

6. CLEAR GOALS AND TIMELY FEEDBACK

Badges within a gamified system can contribute to defining clear goals and providing timely feedback in several ways.

Clear Goals

Badge Descriptions: Each badge typically comes with a clear description of the task or achievement required to earn it. This provides users with specific goals to aim for within the gamified system.

Badge Hierarchy: The hierarchy of badges, such as bronze, silver, and gold, establishes clear levels of achievement. Users can see the progression path and understand what they need to accomplish to reach higher levels.

Timely Feedback

Immediate Recognition: When users earn a badge, they receive immediate recognition for their achievement. This instant feedback reinforces positive behavior and encourages continued engagement. Sharma & Sharma (2023), Sharma (2023)

Feedback Loop: Badges create a feedback loop where users can see their progress and accomplishments visually represented. This ongoing feedback motivates users to strive for additional badges and achievements. Sharma & Sharma (2023), Sharma (2023)

Feedback Mechanisms: In addition to badges, gamified systems may incorporate other feedback mechanisms such as progress bars, notifications, or congratulatory messages to provide timely feedback and keep users informed about their progress.

Example 1 Scenario, Consider a fitness tracking app with badge systems:

Clear Goals: The app offers badges for various achievements such as running a certain distance, completing a workout streak, or reaching a specific fitness milestone. Each badge description outlines the goal the user needs to achieve. : Sharma & Sharma (2023), Sharma (2023)

Timely Feedback: When a user completes a workout or achieves a fitness goal, the app immediately awards them the corresponding badge. The user receives instant feedback on their accomplishment, which motivates them to maintain their fitness regimen and work towards earning more badges.

In essence, badges in gamification serve as both goals and feedback mechanisms. They define clear objectives for users to strive for while providing timely recognition and reinforcement for their efforts and accomplishments. This combination of clear goals and timely feedback is essential for maintaining user engagement and driving continued progress within the gamified system. Sharma & Sharma (2023), Sharma (2023)

Example 2 Scenario, in a gamified learning environment, clear goals can be set for students to complete certain tasks or achieve specific learning objectives. Sharma et al. (2023) Timely feedback can then be provided through progress indicators, badges, or leaderboards, showing students how well they are performing and motivating them to continue their efforts. Similarly, in a business setting, clear goals can be established for employees to meet certain targets or milestones. Timely feedback can be provided through performance evaluations, regular meetings, or progress reports, helping employees understand their strengths and areas for improvement, and motivating them to strive for excellence. Overall, clear goals and timely feedback are essential tools for driving engagement, motivating individuals,

and achieving desired outcomes in any context. By incorporating these elements into gamification strategies, education programs, business initiatives, and personal development efforts, organizations and individuals can foster a culture of continuous improvement, learning, and success. Sharma & Sharma (2023), Sharma (2023)

7. WHEN GAMIFICATION THINKS

Gamification is a philosophy that combines a number of components and techniques to engage and inspire people in situations that are not game-related. Gamification "thinks" in the following ways when it is developed and put into practice: Ibrahim et al. (2021), Six et al. (2021)

Gamification offers a player-centered approach, placing the wants, needs, and motivations of the users (also known as gamers, players, or participants) at the forefront of consideration. It considers what will speak to them as well as what will make the encounter pleasurable and fulfilling.

Mental health and Encouragement: To understand what motivates individuals, gamification examines behavioral psychology as well as motivational philosophies. Sharma & Sharma (2023), Sharma (2023) It considers motivational factors, both internal and external, and considers how best to use them. Precisely stated objectives and targets are the foundation of gamification. It considers what certain actions or results must be promoted or attained, as well as how gamification might assist in achieving those objectives. Ibrahim et al. (2021), Six et al. (2021)

Real-World Effects: Gamification takes into account how the gamified experience relates to actual results. It takes into account how participant behavior in the gamification system affects the intended objectives in an overall sense. Gamification looks at morality and takes into account the possibility of unintended repercussions or undesirable behaviors. It makes sure that the design encourages responsible and constructive interaction. Sharma & Sharma (2023), Sharma (2023)

Gamification takes into consideration the possibilities for learning and skill development. It takes into account how the experience might encourage the acquisition of information and the growth of useful abilities. Sharma et al. (2023)

An original and developing idea, "gamification of art for societal mind shifts," combines the ideas of art and game design to engage and impact people and communities in diverse ways. This strategy tries to use the motivating and immersive qualities of games to elicit thought, promote involvement, and spark constructive social change. Sharma & Sharma (2023), Sharma (2023)

8. ADDRESSING THE GAMIFICATION OF ART FOR SOCIAL MIND CHANGES.

1) The Gamify Art of Interactivity and Engagement: Gamification strategies enhances the interactivity and engagement of art. Art may captivate the audience's attention and motivate them to actively engage in the experience by including aspects like challenges, incentives, and progression systems. This art tends to change the mindset of the audience to grow their capabilities attaining reward points taking them to next level system. Kalinauskas (2014), Romashkin (2023), Sharma & Sharma (2023), Sharma (2023)

- 2) The Gamify Art of Awareness in Education: Using Gamification art to spread awareness of environmental and social concerns is quite effective. Interactive and memorable gamified art installations and experiences spreads awareness of critical themes and educate the audience. Sharma et al. (2023) Learners have a better understanding of the effects of their activities by playing a game-like exhibit about climate change, sexual education, and moral education for instance. Mese & Dursun (2019), Kilian (2020)
- 3) The Gamify Art of Behavioral Change: Gamification has the potential to positively affect behavior. People are motivated to adopt more responsible and compassionate behaviors through art installations or Gamified applications that encourage eco-friendly decisions or foster social peace through amusing encounters. Sharma & Sharma (2023), Sharma (2023) Adapting healthy lifestyle by rewarding system encourages the audience to gamify more gradually impacts the behavioral change. Heterick & Gehl (2000), Dong-yeop & Dong-yeop (2011), Sharma & Sharma (2023), Sharma (2023)
- 4) The Gamify Art of Community Building: Gamified art has the power to unite societies and communities together. Games-like components in collaborative art projects can encourage a sense of community and shared purpose among participants, fostering social cohesiveness. Sharma & Sharma (2023), Sharma (2023) Development in shaping the underprivileged communities by giving them tasks to complete encourage to bind the societies to work as a team. Heterick & Gehl (2000), Dong-yeop & Dong-yeop (2011)

9. THE REVIEW OF LITERATURE

Gamification, a relatively novel concept, has garnered increasing attention across various disciplines due to its potential to revolutionize engagement and motivation in non-game contexts. This section provides a comprehensive review of the literature surrounding gamification, focusing on its fundamental components and applications in diverse domains such as education, behavioral change, awareness, and community building.

10. FUNDAMENTAL COMPONENTS OF GAMIFICATION

Gamification encompasses several fundamental components, including rewarding systems, badge systems, narrative storytelling, and teamwork integration. Wortley & Cho (2015) highlight the importance of understanding gamification as both a science and an art, emphasizing the intricate balance between game mechanics and design principles Wortley & Cho (2015). Brigham (2015) introduces rewarding systems as crucial elements for fostering engagement and inspiring desirable behaviors Brigham (2015). Similarly, Kulikov et al. (2019) delve into the significance of badge systems in recognizing achievements and motivating users Kulikov et al. (2019). Romashkin (2023) emphasizes the role of narrative storytelling in enhancing engagement, motivation, and learning within gamified experiences Romashkin (2023). Furthermore, Mert & Samur (2018) discuss the

integration of teamwork into gamification, promoting cooperation and community among players Mert & Samur (2018).

11. APPLICATIONS OF GAMIFICATION

Gamification has demonstrated its efficacy in various domains, offering promising avenues for education, behavioral change, awareness, and community building. Mese & Dursun (2019) highlight the effectiveness of gamification elements in blended learning environments, enhancing engagement and learning outcomes Mese & Dursun (2019). Heterick, & Gehl (2000) discuss the potential of gamification in fostering creativity and skill development Heterick, & Gehl (2000). Ibrahim et al. (2021) explore gamification design elements for mental health support, suggesting its potential to positively impact behavior Ibrahim et al. (2021). Additionally, Sharma et al. (2023) examine the proactive role of gamification in learning and motivating the younger generation Sharma et al. (2023).

12. GAMIFICATION IN ARTS EDUCATION

Kilian (2020) investigates the role of gamification in arts education, emphasizing its potential to enhance engagement and creativity Kilian (2020). Similarly, Dong-yeop & Dong-yeop (2011) explores the transformative impact of gamification on teaching and learning practices Dong-yeop & Dong-yeop (2011). Six et al. (2021) analyze the effectiveness of gamification in mental health apps for depression, highlighting its role in promoting positive behavior change Six et al. (2021).

13. GAMIFICATION FOR SOCIAL MIND SHIFTS

The gamification of art emerges as an innovative approach to addressing societal challenges and fostering positive change. Sharma & Sharma (2023) discuss the evolution of gamification and its implications for society, emphasizing its potential for societal mind shifts Sharma & Sharma (2023). The concept of gamification as an art form for societal mind shifts is explored by Sharma et al. (2023), who suggest its capacity to engage, educate, and inspire individuals and communities Sharma et al. (2023).

The literature reviewed underscores the multifaceted nature of gamification and its wide-ranging applications in driving engagement, promoting learning, fostering behavioral change, and catalyzing societal transformations. By understanding the fundamental components and exploring diverse applications of gamification, researchers and practitioners can harness its potential to address pressing societal challenges and inspire positive change across various domains.

14. CONCLUSION

In summary, the gamification of art for social mind shifts is a flexible and diverse strategy that combines imagination and interaction to inspire beneficial societal changes. Gamified art has the capacity to engage, educate, and inspire people and communities to confront important issues and change their collective thinking towards a more desired future when it is done intelligently and responsibly.

In conclusion, the idea of gamification offers a dynamic and all-encompassing method for involving, instructing, and motivating individuals and communities when used as an art form for social mind changes. The fundamental tenets of gamification, including the art of rewarding, badge systems, narrative storytelling, and cooperation, offer a full toolset for developing transformational experiences. Its ability to harness the power of game design principles and use them in situations other than games is the basis of gamification. Organizations and educators may inspire people to adopt desirable behaviors and accomplish specified goals by carefully creating rewards systems. Effective rewarding systems must take into account the audience's incentives and deliver feedback on time. In gamification, badge systems are essential for identifying and celebrating accomplishments. Participants might feel a feeling of ownership and success when given well-designed badges with specific requirements and personalization choices. Participant pride and a sense of community are further fostered by public acknowledgement. The use of narrative storytelling in gamification events improves learning and engagement. Participants are taken on a meaningful journey when engaging stories with relatable characters and specific goals are created. Narrative storytelling has a significant positive effect on participant motivation and retention because it offers options, milestones, and emotional involvement. When teamwork is included into gamification, it fosters competition, collaboration, and a feeling of community. Participants are encouraged to collaborate to achieve common objectives by having clearly defined team objectives, roles, and duties. This collaborative strategy fosters a sense of cohesion and common purpose in addition to boosting individual morale. The idea of gamification places a high priority on participant-centered design, motivation psychology, and specific goals. It takes into account the potential for learning and skill development, as well as the influence on the actual world and ethical issues. Additionally, the gamification of art for social mind changes is a cutting-edge idea that combines game design and art to engage people, increase awareness, promote behavioral change, and strengthen community. In simple terms, gamification as an artistic medium for social paradigm shifts is a unique and creative strategy for tackling difficult societal issues and spurring progress. We can design engaging, educational, and positively transformative experiences by fusing the gamification principles with artistic sensibilities.

15. END NOTE

A cutting-edge concept that mixes art and game design to engage people, raise awareness, encourage behavioral change, and inspire community building is the "gamification of art for societal mind shifts." It offers a distinctive and imaginative strategy for solving crucial social problems and spurring advancement. In a nutshell gamification offers a potent toolbox for addressing difficult societal issues and encouraging constructive change when applied as an art form for social paradigm shifts. We can create interesting, instructive, and transformational experiences that have the potential to sculpt a better future for all of us by fusing gamification principles with artistic sensibilities.

CONFLICT OF INTERESTS

None.

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