UNLOCKING THE COLOURS WITHIN A CHILD'S EDUCATIONAL GUIDE TO ABSTRACT ART

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ABSTRACT

This paper explores the potential of abstract art as a tool for nurturing creativity and fostering artistic understanding in children. Drawing upon existing research and educational practices, it proposes a multi-faceted approach to introducing and engaging children with abstract art, ultimately advocating for its role in enriching childhood development. Children's vibrant imaginations flourish in the boundless realm of abstract art. This guide proposes a multi-sensory approach to unlock their creativity and artistic understanding. Through playful exploration, open-ended questioning, and encounters with diverse materials and artists, children discover the power of colour, shape, and emotion in abstract expression. This journey nurtures their artistic skillset and cultivates critical thinking, self-confidence, and a deeper connection to the world around them. Unlocking the colours within empowers children to become artists and well-rounded individuals equipped to embrace the beauty and possibilities of a creative life.

Keywords: Abstract Art, Children's Development, Creativity, Artistic Understanding, Multi-Sensory Approach, Playful Exploration, Open-Ended Questioning, Colour, Shape, Emotion, Abstract Expression

1. INTRODUCTION

Imagine a world where colours dance, shapes whisper secrets, and emotions swirl like brushstrokes on a canvas. The world of abstract art for children is a playground of endless possibilities. Abstract art is a form of art that does not attempt to represent an accurate depiction of visual reality but instead uses shapes, colours, forms, and gestural marks to achieve its effect. When introducing abstract art to children, it is important to consider their developmental stage, cognitive abilities,

and emotional responses to colours and shapes. Pihko et al. (2011). Suggests that art education and frequency of visits to art galleries are linked to a tendency for positive ratings of abstract art. This supports the idea of unlocking the potential of abstract art in children's education. Additionally, Schepman & Rodway (2021) argue that abstract art uses a universal language and has greater shared meaning than representational art, which could be seen as competing evidence in art education. Furthermore, Ishiguro et al. (2021) discuss the effect of dialogical appreciation based on visual thinking strategies on art-viewing strategies, indicating that educational interventions may differ between viewing figurative and abstract art, providing a contrasting perspective on the impact of art education.

To begin with, it is essential to understand the psychological and emotional impact of colour on children. Research in colour psychology suggests that different colours evoke specific emotions and moods. For example, red is often associated with energy and excitement, while blue is linked to calmness and tranquillity. Understanding these associations can help children express their emotions through using colour in abstract art. Unlike the rigidity of representational art, abstract art opens a limitless portal for young minds to explore, express, and unlock their inner artist. While abstract art may seem modern, its roots run deep in history. Early sparks of abstraction can be found in ancient cave paintings, where symbols and patterns danced across the rock walls, telling stories without the constraints of realism. In the East, calligraphy and traditional ink washings embraced the beauty of lines and forms, capturing emotions and landscapes in a non-representational way.

However, abstract art truly broke free in the early 20th century. Pioneers like Wassily Kandinsky and Piet Mondrian defied artistic conventions, creating works that spoke through colour, shape, and texture, not depiction. Their bold strokes and vibrant palettes ushered in a new era of artistic expression that resonated deeply with children's boundless creativity, where our journey begins. Explore the unique benefits of abstract art for young minds, then delve into age-appropriate activities and strategies to ignite their imaginations, cultivate critical thinking skills, and nurture a lifelong love of artistic expression. So, let us free our brushes and enter the wondrous world of abstract art, where children's imaginations take flight and every colour tells a story!

2. BEYOND THE BRUSH: A MULTI-SENSORY PLAYGROUND

Forget the confines of a canvas –creativity blossoms in a wonderland of textures, sounds, and movement! We ditch the paintbrushes and dive headfirst into a multi-sensory playground where art is more than just what meets the eye.

Imagine dipping your hands into sunshine-yellow slime, its gooey coolness whispering secrets as you squish and mould it into fantastical shapes. Feel the rhythmic beat of a paint-splattered drum echo through your fingertips, transforming every splatter into a musical note. Watch sunlight dance through a kaleidoscope of glittering mobiles, casting rainbows on the walls and whispering stories of faraway lands. In this playground, abstract art is something you see and experience with every cell of your being. Every texture is a whispered emotion; every sound is a vibrant brushstroke. Yoeli et al. (2020) emphasise the intrinsic value of the arts, highlighting their capacity to influence individuals aesthetically and emotionally, often leading to profound and transformative changes in individuals' lives. This perspective underscores the limitations of empiricism in fully capturing the holistic impact of the arts, as it extends beyond mere outcome measures. Furthermore, Roncaglia (2021) underscores the transdisciplinary nature

of the evidence-based benefits of performing arts programs for health and well-being. The author emphasises the need to acknowledge the complex logistics and ethical considerations involved in delivering effective performing arts programs while highlighting the enriching impact of these approaches on end-users' lives across various disciplines. On the contrary, Ashton (2023) advocates for an integrated and strategic approach to education policy, challenging the dichotomy of STEM versus Arts. The author argues for a dynamic and inclusive educational framework that moves beyond the false dichotomy, emphasising the need for a more holistic approach to education policy.

These references collectively present a nuanced view of the role of arts in various domains, including well-being, education, and societal impact. Yoeli et al. (2020) and Roncaglia (2021) underscore the profound and transformative influence of the arts, while Ashton (2023) advocates for a more integrated and inclusive approach to education policy, transcending the traditional STEM versus Arts dichotomy. Building sculptures from recycled treasures becomes an epic tale of forgotten heroes, and dancing like a swirling brushstroke translates the wind's secrets into graceful movements.

This multi-sensory approach unlocks a kaleidoscope of creative possibilities. The rigidity of a single medium does not limit children; they learn to express themselves through touch, sound, and movement, expanding their artistic vocabulary and unleashing their inner Picasso. It is not just about making art; it is about embodying art, becoming one with the colours and emotions that dance on the canvas of their imaginations. So, join us in this playground where the rules are made to be broken, and every sense is an artist's tool. We will build castles from cardboard clouds, sculpt stories from fragrant clay, and sing odes to the colours swirling in the sunset. This multi-sensory world, creativity is not just a spark – it is a symphony!

3. NO RULES, JUST EXPLORATION: EMBRACE THE MESSY MAGIC

Forget the dreaded "no crayons on the walls!" we open the door to a world where rules are thrown to the wind, and happy accidents become stepping stones to artistic masterpieces. This is not a guide to "perfect" art but a celebration of the messy, spontaneous, and gloriously unpredictable journey of exploration. Here, drips and splatters are symphonies of colour, and accidental smudges become the whispers of hidden worlds. We embrace the joy of the unknown, encouraging children to dive into the canvas with the confidence that every stroke and splash is a step closer to discovering their unique artistic voice.



There are no right or wrong answers in this land of exploration. We ditch the rigid expectations and embrace the freedom of experimentation. Bar et al. (2015) and Garcia et al. (2019) have delved into classifying and representing artistic styles in paintings, emphasising the complexity and contextual information involved in exploring and classifying fine art. These studies provide insights into the multifaceted nature of artistic exploration and the challenges in capturing the essence of "no rules, just exploration" within a computational framework. Furthermore, Villani et al. (2015) and Locher et al. (2015) have explored the visual exploration patterns and authenticity cues in art, shedding light on the intricate cognitive and perceptual processes underlying art exploration. Their findings underscore the intricate interplay of visual principles and cognitive factors in the exploration of fine art, challenging the notion of "no rules" by highlighting the underlying cognitive and perceptual mechanisms that influence art exploration.

In contrast, Isserman and Markusen (2012) have examined the privileging of Euro-American "fine arts" at the expense of other cultural forms, emphasising the embeddedness of certain artistic traditions within the larger arts organisations. This perspective introduces a critical dimension to the discourse on "no rules, just exploration," highlighting the influence of cultural narratives and power dynamics in shaping the trajectory of artistic exploration and expression. Are we mixing neon green and bubble gum pink? Why not! Dripping paint down the canvas instead of across? Absolutely! Every "mistake" is an opportunity to discover new textures, unexpected colour combinations, and the exhilarating thrill of the unknown. And the best part? The journey is just as important as the destination. We celebrate the creation process, the joy of mixing colours, and the laughter that erupts as paintsplattered handprint blooms across the paper. This is about fostering a love for the act of creating itself, not just the final product. So, grab your brightest colours and wildest imagination, and get ready to get messy! In this playground of exploration, there are no limits, only possibilities waiting to be discovered. We will dance with drips, sing with splatters, and let our imaginations soar on the wings of happy accidents. The only rule is to have fun and let your creativity world run in the wild

4. IMAGINATION TAKES FLIGHT: WHERE COLOURS WHISPER STORIES

Abstract art becomes a magical portal, whisking children away on fantastical journeys where every swirl of paint whispers a secret, and every burst of colour unfolds a hidden world. Here, imagination is not just a tool but the fuel that propels creativity into the stratosphere. We say goodbye to the limitations of realism and embrace the boundless storytelling potential of abstract art. Every splatter becomes a meteor shower across a midnight sky, every drip a raindrop on a jungle leaf, every stroke a dragon's fiery breath. Children learn to see beyond the surface, to weave narratives into their creations, and to translate emotions into vibrant visual tapestries. This is not just about interpreting art; it is about co-creating it. He et al. (2021) delved into the impact of action observation and motor imagery on the aesthetic preference of Chinese calligraphy, shedding light on the influence of kinaesthetic learning and imagery on individuals' aesthetic preferences. This study provides insights into the cognitive and perceptual dimensions of art appreciation, offering a perspective on the role of imagination in interpreting and appreciating artistic expressions.



On the other hand, Mahmudah et al. (2022) explored the effect of finger painting activities using natural materials on the creativity of children aged 5-6 years, providing a lens into the developmental aspects of creativity and art expression. This study offers a perspective on the role of sensory experiences and tactile exploration in fostering creativity, which aligns with the notion of colours whispering stories through imaginative and hands-on artistic activities. While He et al. (2021) and Mahmudah et al. (2022) provide insights into the cognitive and developmental aspects of art appreciation and creativity, Ruta et al. (2022) offer a different perspective by examining the relationship between space and scale in medieval painting, reflecting imagination and perception. Although this hypothesis has been largely dismissed, it introduces a critical dimension to the discourse on interpreting artistic expressions and the role of perception and imagination in visual arts. We encourage children to actively participate in the storytelling process actively, asking open-ended questions like, "What story does this brushstroke tell?" or "If this colour could sing, what song would it be?" These prompts ignite the imagination, transforming art from a passive experience into a vibrant dialogue between the artist and the viewer. Furthermore, it is not just about individual flights of fancy. Collaboration becomes a springboard for collective imagination as children join forces to build abstract landscapes, sculpt fantastical creatures, or choreograph dances fuelled by colour and emotion. In this shared space, stories intertwine. imaginations collide, and new worlds are born from the vibrant kaleidoscope of creativity. So, buckle up, young adventurers! Our imaginations are taking flight, soaring on wings of vibrant hues and stories yet untold. We will explore hidden galaxies within splatters of paint, dive into oceans of colour, and dance with emotions splashed across the canvas. Imagination is not just a dream but an exhilarating journey with every brushstroke.

5. INSPIRATION FROM THE MASTERS: STANDING ON THE SHOULDERS OF GIANTS

we do not just create art; we join the lineage of artistic giants who dared to break free from the confines of realism and paint the world in the vibrant language of abstraction. We stand on the shoulders of masters like Kandinsky, Pollock, and Klee, their bold strokes and unconventional visions guiding our artistic journeys. Imagine stepping into a museum, not as a passive observer, but as a fellow explorer. We will gaze at Kandinsky's geometric symphonies, feeling the rhythm of lines and shapes dance across the canvas. We will watch Pollock's energetic drips transform into constellations of colour, his energy echoing in our creative impulses. Furthermore, we will marvel at Klee's whimsical worlds, where playful lines and

colours whisper secrets of a childlike universe. Bubić et al. (2014) investigated participants' eye movements while viewing Arcimboldo's selected masterpieces, demonstrating the relevance of both bottom-up and top-down processes for attention and oculomotor behaviour. This highlights the influence of historical masters on contemporary art appreciation and interpretation. Additionally, Dobrolyubov (2020) emphasised the spiritual and universal aspects encoded in the deep images of Russian iconography, reflecting the enduring influence of historical artistic traditions on contemporary artistic expression. Furthermore, Hudson (n.d.) noted how Anthony Caro's later work drew on the Old and Modern Masters, showcasing the ongoing impact of historical artistic influences on the evolution of artistic styles. Moreover, Shabout (n.d.) highlighted how Jewad Selim's style inspired the imagination of an entire generation of younger artists, underscoring the enduring legacy of historical masters in shaping artistic creativity and expression.



These encounters are not just about admiring; they are about inspiration. Abstract art is not about copying reality but expressing emotions, ideas, and experiences through colour, shape, and texture. We see that there are no rules, only possibilities and that every artist's voice is unique and valuable. Nevertheless, the journey continues in the museum. We bring the masters' spirit back to our studios, studios filled with the echo of Kandinsky's squares, the rhythm of Pollock's splatters, and the playful lines of Klee's creatures. We experiment, explore, and embrace the messy joy of creation, knowing that we are not alone in this artistic adventure. So, let us raise our brushes in a toast to the masters! Their daring visions and boundless creativity paved the way for our artistic explorations. In " we step into their footsteps, not to imitate, but to innovate, to add our vibrant strokes to the everevolving canvas of abstract art.

6. COLLABORATION AND COMMUNITY: COLOURS BLOOM TOGETHER

Creativity is not just a solo act but a vibrant symphony played on the canvas of community. We ditch the solitary easel and embrace the magic of collaboration, where shared colours bloom into breath taking murals, and collective dreams sculpt fantastical sculptures. Imagine a world where hands of different sizes and stories come together, weaving a tapestry of creativity with dripping paint and sparkling glitter. Laughter mixes with the whisper of brushes against the canvas as children create abstract landscapes, each stroke adding a new layer to the shared vision. This is not just about making art; it is about building friendships, learning from each other, and discovering the joy of creation amplified by the energy of togetherness.

Križnar et al. (2011) discuss the collaboration between the Fine Arts Museum of Seville and the National Centre of Accelerators, dedicated to a non-destructive study of artworks, highlighting the collaborative efforts in preserving and studying art. Similarly, Matus-Mendoza (2020) emphasises the collaboration of muralist movements with communities to create art that empowers them, reflecting the collective nature of artistic expression. Furthermore, Francis (2020) discusses how artist Romare Bearden often worked collaboratively, co-founding artists' groups and art exhibition spaces, underscoring the role of collaboration in fostering artistic communities.

On the other hand, Newman (1976) discusses the collaboration between the MIT Press and Leonardo to digitise and preserve access to art, highlighting the collaborative efforts in art preservation and dissemination. Additionally, Liu (2015) explores the cultural embodiment in the body's movement in a studio space, emphasising the interconnectedness and collaboration in creative practice. Collaboration in "Unlocking the Colours Within" takes many forms. We might create abstract portraits of the group, each child adding a colour or line that reflects their personality and experience. Alternatively, we might embark on a collaborative dance inspired by an abstract artwork, translating colours and emotions into movement. The possibilities are as endless as the colours on our palettes. Furthermore, the benefits of this artistic community extend far beyond the canvas. Children learn teamwork, communication, and empathy as they navigate the challenges and joys of creating together. They discover that sharing ideas and building on each other's dreams leads to even more magnificent outcomes. More importantly, they see that their voices and unique contributions matter, fostering confidence and a sense of belonging within the artistic universe. So, grab your friends, neighbours, and family - everyone whose imagination shines as bright as yours! In " we celebrate the power of collaboration, where community paints a world where vibrant creations and lasting friendships become our masterpieces.

7. SENSORY PLAY AND EXPLORATION: DIVING DEEP INTO RAINBOW SEAS

Forget stiff easels and predictable paintbrushes. We trade them for a sensory feast, plunging headfirst into a vibrant ocean of textures, sounds, and smells that ignite imagination and unleash artistic expression. Think beyond the canvas, my young explorers! Imagine squishing sunshine-yellow slime between your fingers. It is incredible, goo, whispering secrets as you mould it into fantastic shapes. Feel the rhythmic beat of a paint-splattered drum thrumming through your fingertips, transforming every splatter into a musical note. Watch sunlight dance through a kaleidoscope of glittering mobiles, casting rainbows on the walls and singing stories of faraway lands. provide insights into the relationship between top-down and bottom-up processes in response to art, shedding light on the affective and attentional aspects of sensory exploration in the context of paintings. Additionally, discuss the use of film language to share toy-playing stories and create videos, highlighting the role of ludic play and sensory engagement in artistic expression. Furthermore, explores the transformative nature of painting spaces as realms for sensory play and exploration, emphasizing the tactile and aesthetic dimensions of artistic creation.



On the contrary, Zhao et al. (2022) delve into applying big transfer learning for fine art classification, demonstrating the computational aspects of art analysis. While this reference does not directly address sensory play and exploration, it provides a contrasting perspective by focusing on fine art classification's computational and analytical dimensions. In this sensory playground, abstract art is not just something you see; it is something you experience with every cell of your being. Every texture is a whispered emotion; every sound is a vibrant brushstroke. Building sculptures from recycled treasures becomes an epic tale of forgotten heroes, and dancing like a swirling brushstroke translates the wind's secrets into graceful movements.

This multi-sensory approach unlocks a kaleidoscope of creative possibilities. The rigidity of a single medium does not limit children; they learn to express themselves through touch, sound, and movement, expanding their artistic vocabulary and unleashing their inner Picasso. It is not just about making art; it is about embodying art, becoming one with the colours and emotions that dance on the canvas of their imaginations. So, join us in this playground where the rules are made to be broken, and every sense is an artist's tool. We will build castles from cardboard clouds, sculpt stories from fragrant clay, and sing odes to the colours swirling in the sunset. In a multi-sensory world, creativity is not just a spark but a symphony.

8. MOVEMENT AND DANCE: WHERE BODIES BECOME BRUSHES

We ditch the paintbrushes and step onto a vibrant stage where bodies become the tools, and movement paints the air with emotion. Forget stilted poses and rigid rules; here, abstract art leaps off the canvas and takes life through the expressive language of dance. Imagine transforming into a swirling brushstroke, your limbs mimicking an abstract masterpiece's graceful curves and energetic splatters. Feel the rhythm of a splatter translate into a joyful stomp, every drip mirroring the pattern of tiny feet across the dance floor. The canvas is not just fabric; it is the air around you, waiting to be filled with the vibrant hues of your emotions.

Elise (2017) This article discusses the choreographic engagement in interplay with the patient, which may provide insights into the expressive and dynamic nature

of movement in artistic creation. Buchkivska et al. (2021): Their articles delve into the social orientation of postmodern choreographic performance, which may offer perspectives on the interaction between movement, dance, and artistic expression. Tuinen (2017) This book discusses the nature of movement in Gothic, Mannerism, and Baroque art, providing insights into the movement's dynamic and expressive qualities in art history.

Movement and dance unlock a deeper connection to abstract art. Children learn to see emotions not just in colours and shapes but also in the flow of their bodies, the energy of their leaps, and the tenderness of their gestures. They discover that expressing joy can be a pirouette across the room, while anger might find its voice in a stomping, rhythmic dance. Nevertheless, this stage is for more than just solo performances. Collaboration becomes a breath taking movement symphony as children weave stories together through shared dances. Imagine building an abstract landscape with swaying bodies, a gentle hand on a friend's shoulder mirroring a delicate brushstroke on a canvas. Here, movement becomes a language of connection, fostering empathy and understanding as diverse emotions and experiences intertwine.

So, slip on your dancing shoes, young artists! We will twirl like paint-splattered leaves in the wind, spin like constellations across the night sky, and stomp like thunderclouds roaring with emotion. Movement is not just exercise; it is a vibrant story told through the body's language, a powerful tool for connecting with art and each other.

9. HANDS-ON CREATION AND COLLABORATION: BUILDING RAINBOW DREAMS TOGETHER,

we ditch the lone easel and embrace the messy magic of hands-on creation and collaboration. Forget passive observing; here, art is not just something to admire; it is something to build, sculpt, and splash into with boundless enthusiasm. Imagine dipping your hands into sunshine-yellow slime, its gooey coolness whispering secrets as you squish and mould it into fantastical sculptures. Feel the rhythmic beat of a paint-splattered drum echo through your fingertips as you build a collaborative mural, each splatter adding a layer to the shared vision. Watch sunlight dance through a kaleidoscope of glittering mobiles, your laughter intertwining with the tinkling chime of recycled treasures.

Leymarie & Aparajeya (2017) This Article discusses the likely importance of medial-ness in guiding the interaction of the traditionally trained artist with the artefact, providing insights into the perceptual and interpretive aspects of artistic creation. Yu & Nagai (2020) This article explores the usage of painting materials in children's painting works, shedding light on the practical aspects of training and creation in fine arts painting. It is not just about making art; it is about making memories. We celebrate the joy of messy fingers and paint-stained shirts, the thrill of experimentation, and the heart-warming satisfaction of co-creating with friends. Here, every "mistake" becomes a stepping stone, every unexpected splatter a spark of inspiration, and every shared creation a testament to the power of teamwork and imagination.

Collaboration takes centre stage in this artistic playground. We might weave abstract portraits of our group, each child leaving a colourful handprint or textured line that reflects their unique personality. Alternatively, we might embark on a collaborative dance inspired by an abstract artwork, translating colours and emotions into shared movement. The possibilities are as endless as the colours on

our palettes. Furthermore, the benefits go far beyond the finished product. Children learn valuable life skills like communication, problem-solving, and empathy through hands-on creation and collaboration. They discover the joy of building upon each other's ideas, celebrating individuality while weaving it into a vibrant tapestry of collective creativity. So, roll up your sleeves, young artists! We will build castles from cardboard clouds, sculpt stories from fragrant clay, and sing odes to the colours swirling in the sunset. Collaboration is not just a bonus; it is the heart of our artistic adventure, where hands unite to build rainbow dreams, one colourful creation at a time.

10. FINDINGS AND DISCUSSIONS 10.1. CREATIVITY AND INNOVATION

Abstract art encourages divergent thinking and experimentation, fostering creative problem-solving and unique artistic expression. Children develop innovative techniques and explore non-representational forms, pushing the boundaries of traditional art-making.

10.2. EMOTIONAL INTELLIGENCE

Engaging with abstract art allows children to express and identify emotions without language limitations. Interpretation of abstract artworks fosters critical thinking and emotional understanding, helping children navigate complex feelings.

10.3. VISUAL LITERACY

Analysing abstract art develops critical thinking skills as children learn to interpret elements like composition, colour, shape, and texture. This visual literacy enhances observation skills and strengthens their understanding of how visual language conveys meaning and evokes emotions.

10.4. CONFIDENCE AND SELF-EXPRESSION

Abstract art offers a safe space for children to experiment and embrace their individuality without pressure to conform to representational expectations. This freedom fosters confidence in their artistic abilities and encourages self-expression through unique visual voices. additional idea reveal:

- Specific age-appropriate activities and strategies for successfully implementing abstract art education in children.
- Exposure to diverse abstract artists and styles impacts children's artistic development.
- The role of technology and digital tools in enhancing abstract art creation and collaboration for children is called.
- The positive influence of abstract art education on other aspects of child development, such as social skills and academic performance.

11. CONCLUSION: A SYMPHONY OF COLOURS BLOSSOMING

As the final brushstroke graces the canvas, we stand back and marvel at the vibrant tapestry woven throughout this artistic adventure. "Unlocking the Colours Within" was not just a journey into the world of abstract art; it was a metamorphosis, a transformation of blank canvases into playgrounds of

imagination and shy whispers into confident shouts of colour. We saw children blossom under the sun of exploration, their fingers diving into the gooey sunshine of possibility, their bodies dancing with the rhythm of emotions splashed across the air. We learned that mistakes are not blemishes but stepping stones and that the true masterpiece lies in the finished product and the messy joy of creation.

As we turn, the final page of " a vibrant kaleidoscope of experiences swirls in our minds. We have explored beyond the canvas, embraced the messy magic of play, and danced with emotions splashed across the world. This is not just a guide; it is a portal to a universe where imagination takes flight, and every child becomes an artist, a storyteller, and a builder of colourful dreams. Once shrouded in mystery, Abstract art is a playground for expression, a symphony of colours waiting to be played. We have learned that mistakes are stepping stones, not roadblocks and that the journey of creation is just as precious as the final masterpiece. We have seen how collaboration weaves dreams into tapestries of shared vision and how movement translates emotions into the body's language.

Most importantly, we have unlocked the vibrant potential within every child. We have ignited a spark of curiosity, nurtured a love for exploration, and fostered the confidence to embrace their unique artistic voice. This journey is not about creating perfect replicas but celebrating the messy joy of creation, the thrill of the unknown bulls, and the endless possibilities that bloom when imagination takes the brush. So, young artists, let your colours blossom! This guide is just the beginning of your vibrant adventure. Keep dipping your hands into the rainbow, twirling like paint-splattered leaves in the wind, and building castles from cardboard clouds. The world awaits your unique strokes, stories whispered in colours and your symphony of creativity that will echo through the halls of time.

12. TAKE ACTION

Embrace Playful Exploration: Set up a dedicated "abstract art corner" with diverse materials like paints, clay, cardboard, fabric scraps, and natural objects. Encourage open-ended experimentation with colour, texture, and form.

Sensory Adventures: Design activities that engage multiple senses. Blindfolded colour mixing, textured collage creation, and movement-inspired abstract drawing are all great ways to broaden the artistic experience.

Artistic Exchange: Organize "show and tell" sessions where children share their abstract creations and explain their thoughts and feelings behind them. Encourage respectful feedback and peer appreciation.

Meet the Masters: Introduce children to famous abstract artists like Kandinsky, Pollock, and Klee through virtual reality (VR), augmented reality (AR), mixed reality (MR), and extended reality (XR), interactive games, storytelling, and guided observation of their works.

Challenge the Norm: Don't limit abstract art to paper and canvas. Encourage exploration of walls, floors, windows, and even three-dimensional structures. Consider using outdoor spaces for large-scale projects.

CONFLICT OF INTERESTS

None.

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